

SELF-, PEER-, MENTOR-ASSESSMENT



Purpose

The purpose of this activity is to get every student in the S-PLC equally involved in the analysis whether it is their joint topic or that of another student. The aim is to gather multiple perspectives of the topic.

Preparation



Material

notebook, paper



Room

group tables, 4-6 students in each group



Duration

about 30-40 minutes



Target group

student teachers, student teachers in internship, students



Setting

S-PLCs in seminar or internship



Application

beginning of the S-PLC work

Description of the Activity

The procedure starts from the single perspective, leads to a perspective enriched by two, and then leads to a possible supplement by the lecturer at university or mentor, if it is the internship S-PLC.

1. The student describes his / her case carefully to the others. If it is a joint case, each student notes down the description they would give on the case before describing it to the others.
2. Now the participants of the S-PLC partner up and brainstorm relevant ideas for the analysis.
3. Afterwards, all participants of the S-PLC share their most meaningful ideas thereby allowing everybody to discover further perspectives.
4. If the lecturer or mentor is with the group he / she can add further possibilities which have not been mentioned.

Additional Information



Alternative

Alternatively, each student can take the particular perspective of a person who was involved in the case and add this way to a comprehensive picture of the case.