

MINDMAP



Purpose

The aim is to gather a collection of subjects, which matter to the student teacher. What matters to me as a teacher? Which are the problems I'm facing? What are possible reasons? Followed by a collaborative brainstorming within the S-PLC group for and collecting of possible trends and solutions to check out.

Preparation



Material

flipchart, edding pens



Room

plenary group



Duration

30-35'



Target group

student teachers, student teachers in internship, students



Setting

S-PLCs in seminar or internship



Application

beginning of the S-PLC work

Description of the Activity

To create a mindmap as a graphical way to represent ideas and concepts, helps structuring information, provides a basis for analyzing as well as generating new ideas.

Depending on the size of the S-PLC group, it can be used in the plenary group or the group is divided in smaller groups of 4-6 people. Each group uses one paper of the flipchart and markers or pens. Write the main / focus point in the middle. This symbolizes the starting point from which to extend the identification of subjects / ideas / other focal points as a collaborative brainstorming.

The lecturer functions as a helping hand in case students get stuck by finding topics / ideas / or identifying problems. Questions like: What matters to me as a teacher? Which are the problems I'm facing? What are possible reasons? may be helpful.

Additional Information



Alternative

If there is more than one group creating a mindmap there needs to be additional time to gather as a plenary group after the mindmapping process to discuss the different ideas / subjects.



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