

VIDEO OBSERVATION



Purpose

The purpose of this activity is to identify strengths and weaknesses and think about how to address the situation / conflict / behavior etc.

Preparation



Material

video of a school situation, beamer, laptop



Room

size for plenary group, chairs



Duration

45 minutes



Target group

student teachers, student teachers in internship, students



Setting

S-PLCs in seminar or internship



Application

beginning of the S-PLC work

Description of the activity

The student-teachers observe the behavior of the teacher in general, a certain situation in the classroom, a conflict situation etc. by watching a video of a real teaching situation. The aim is to gain awareness of possible problems, strengths, weaknesses etc. that can appear during teaching, why it did appear, what caused it, how did the teacher react and how could he / she react in a better way, what was good in the situation seen in the video and why etc.

Documentation: student-teachers write down their observations, thoughts, sketch scenes, take notes

Additional information



Alternative

This activity could also be done in small groups of student-teachers of 4-6 people. This requires more material and rooms.