

# The DLS (Done/Learned/Smart) Method

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## Purpose

Reflect on one's own practice and experience in order to improve in successive initiatives.

## Preparation



### Material

Posters / flipchart sheets /large enough pieces of paper for all attendants to see.



### Room

Circle



### Duration

60'



### Target group

student teachers, student teachers in internship, students



### Setting

S-PLCs in seminar or internship



### Application

middle / end of the S-PLC work

## Description of the Activity

1. The group reflects on what has been done (e.g., an action plan, an issue, an event, etc) (What have we done?).
2. The group thinks about the learning promoted by it (What did we learn from that?). This aims to get everyone to analyse what they have learned based on what they have done. They may want to focus on what the most relevant experiences were.
3. On the basis of what has been learned from the experience, the group reflects on what is smart to do next, more of, less of and/or differently? Reflections are to revolve around whether it may be wise to change actions, practices, and how one can utilize the lessons learned in later situations.

## Additional Information



### Alternative

The DLS form can also be used as a documentation tool for assessment and development of, e.g., a unit's pedagogical work, or as a basis for reflection in peer guidance. Additionally, it can be used for individual as well as for group reflection.



### Learn more

Metoden Gjort, Laert. Lurt written by Tiller, T. Oskar Gedda, Oliviva Jñrgensen (1999).

## Template Done learned Smart

Topic / Happening

**Done**

**Learned**

**Smart**

Comments